

**CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A
NATURALISTIC STUDY AT SPEAKING CLASS IN SMP N 2 MOJOLABAN**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2018

APPROVAL

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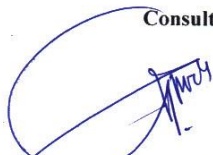
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A handwritten signature in blue ink, appearing to be 'Endang Fauziati', is written over a large, loopy blue circular stamp.

Prof. Dr. Endang Fauziati, M.Hum.
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ACCEPTANCE

CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A
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Accepted and Approved by Board of Examiners
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on February 2018

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree. As far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, 2 February 2018

The Writer



PUTRI HABIBAH MAJID

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MOTTO

“Do not ever run backwards, never”

DEDICATION

- My deepest gratitude to Alloh SWT, and in my happiness, I dedicate this work to:
- My lovely parents; **Sri Budiharto, S.Pd** and **Siti Fatimah, S.Ag**,
- My beloved sister and brother, **Umi Khoiri Latifah** and **Rizky Septiana Fauzan**,
- My beloved niece and nephew, **Junne** and **Argan**,
- My beloved friends, **Ariska Khoiriyah**, **Faradita Widiawati**, **Sevina Anindia Prajayani**, **Rahmawati Rizqi** and **Annisa Safitri Soeid**, and
- Her friends in English Department '13.

ACKNOWLEDGMENT



In the name of Alloh, the most powerful and merciful, His blessing can never be calculated or measured, so that the researcher can finish this research paper entitled **“CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A NATURALISTIC STUDY AT SPEAKING CLASS IN SMP N 2 MOJOLABAN**”. This research paper is one of the requirements to complete her study in English Department of Muhammadiyah University of Surakarta.

This research paper cannot be finished without help and supporting from several people. Therefore, the researcher would like to express big thanks to:

1. Prof. Dr. Sofyan Anif, M.Si, Rector of Muhammadiyah University of Surakarta,
2. Prof. Dr. Harun Joko Prayitno, Dean of Muhammadiyah University of Surakarta,
3. Mauly Halwat Hikmat, Ph.D. Head of English Department of Muhammadiyah University of Surakarta,
4. Prof. Dr. Hj. Endang Fauziati, as the consultant, who has given her time to guide, advise, and share much knowledge to the researcher until the research paper is finished,
5. Drs. Maryadi, M.A, and Drs. Djoko Srijono, M.Hum, as examiner who had given the valuable input and advice for the improvement of this script.
6. All lecturers in English Department of Muhammadiyah University of Surakarta for all the beneficial knowledge that has been received by the researcher,
7. Her beloved family, her beloved father and mother who always give advice, support, attention, and motivation for her life,
8. Her beloved sister and brother who always give motivation and support,

9. Her besties Ariska, Faradita, Nindi, Rahma and Nisa “thanks for your support and beautiful moment,”
10. Her DEE friends, “thanks for your support,”
11. All of staff who helps the researcher in processing the administration, and
12. Everybody who has helped the researcher in this process that cannot be mentioned one by one.

The writer really wishes that this research paper would help for other researchers who are interested in analyzing textbook in the future. The writer also realizes that this research paper still needs constructive criticism and suggestion. The writer welcomes for it.

Wassalamu’alaikum Wr. Wb.

Surakarta, 2 February 2018

The Writer,

Putri Habibah Majid

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CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A NATURALISTIC STUDY AT SPEAKING CLASS IN SMP N 2 MOJOLABAN

ABSTRACT

This research is aimed at describing classroom interaction in English speaking class at SMP Negeri 2 Mojolaban. The type of this research is descriptive qualitative research especially naturalistic study. The result of the research presented that there are some types of classroom interaction used by the English teachers in speaking class such as; (1) Teacher-student interaction, (2) Teacher-students interaction, (3) Student-teacher interaction, and (4) Student-student interaction. There are some classroom interactions in English speaking class and it is has role such as; (1) Increasing students language store, (2) Developing communication skill, (3) Building confidence, and (4) Strengthening social relationship. The teacher has roles such as; (1) Facilitator, (2) Manager, (3) Motivator, and (4) Explainer. The students have some roles such as; (1) Student as subject learning, (2) The learner is a member of a group and learns by interacting with others, and (3) The learner is monitor of his or her own progress. The researcher concluded that English teachers in SMP N 2 Mojolaban used some types of classroom interaction in developing student English speaking skill. Some types of classroom interaction can help the student to increase their English skill especially can develop their communication skill and also can build their confidence to interact with others.

Key words : Classroom interaction in speaking class, teacher's role, student's role

Abstrak

Penelitian ini ditujukan untuk mendeskripsikan interaksi kelas di kelas speaking di SMP Negeri 2 Mojolaban. Tipe penelitian ini adalah deskriptif kualitatif khususnya menggunakan pendekatan naturalistik. Hasil dari penelitian ini menunjukkan ada beberapa tipe dari interaksi kelas di kelas Bahasa Inggris yang digunakan oleh guru Bahasa Inggris seperti; (1) Inetraksi guru dengan siswa, (2) Interaksi guru dengan siswa-siswa, (3) Interaksi siswa dengan guru, dan (4) Interaksi siswa dengan siswa. Ada beberapa tipe interaksi kelas dan perannya masing-masing seperti; (1) Meningkatkan kosakata siswa, (2) Mengembangkan kemampuan berkomunikasi, (3) Membangun kepercayaan diri, dan (4) Memperkuat hubungan social. Guru mempunyai peran sebagai; (1) Fasilitator, (2) Pengontrol, (3)

Motivator, dan (4) Penjelas. Siswa mempunyai beberapa peran seperti; (1) Subyek pembelajaran, (2) Seorang anggota grup dan belajar dengan berinteraksi, dan (3) Sebagai monitor dari kemajuan pembelajarannya sendiri. Peneliti menyimpulkan bahwa guru Bahasa Inggris di SMP Negeri 2 Mojolaban menggunakan beberapa tipe interaksi kelas untuk mengembangkan kemampuan berbicara siswa dalam Bahasa Inggris. Beberapa tipe interaksi kelas tersebut dapat membantu mereka meningkatkan kemampuan Bahasa Inggris mereka terutama untuk mengembangkan kemampuan berkomunikasi dan juga dapat membangun kepercayaan diri mereka untuk berinteraksi dengan orang lain.

Kata kunci : Interaksi kelas di kelas berbicara, peran guru, peran siswa

